StudySmart

Who am I?

My name is jenny and I am in Grade 8. I enjoy playing sports, listening to music, relaxing or having quiet time. I'm good at ballet

Click here to read why I like these things

Are your children tired of hearing the same bedtime stories over and over again? Did you forget to pack a book to read to them before bed on vacation? Copilot can help you generate entertaining bedtime stories in a pinch or just for fun. Save your favorite stories to read in the future or create a new engaging story each evening. Learn how Copilot can help you write personalized bedtime stories to lull your kids to sleep.

What are my academic preferences?

- Geography, Social Sciences, Art

The subjects I enjoy the least are

- Math, Science

I understand information better by

- doing something with my hands or body

I prefer to demonstrate my understanding

- with tests that require showing my work to solve problems

- by creating a project on the computer or digital device

- by creating a video presentation instead of presenting in person

- by email, text or other written format I can send to my teacher

What are my areas for academic growth? *Academic skills that are challenging for me are*,
MATH OPERATIONS
Click here for details of math

1. DECIMALS: solve problems involving the addition and subtraction and rounding of whole numbers and decimal numbers, using estimation
2. FRACTIONS: add and subtract fractions with like and unlike denominators, using appropriate tools, in various contexts
3. DECIMALS: solve problems involving the division of three-digit whole numbers by decimal tenths expressing remainders as appropriate
4. DECIMALS: solve problems involving the multiplication of three-digit whole numbers by decimal tenths
5. FRACTIONS: multiply whole numbers by proper fractions

The written expression question has not been completed.

The oral expression questions have not been completed.

What motivates me?

This section has not been completed.

How do I learn best? The ways I am smart are,

This section has not been completed.

What helps me learn? Learning was easier for me when

- I took as many breaks as I needed, I recorded my lessons instead of taking notes
- I used an audio recorder to say my answers instead of writing them out

What are my learning strengths? My strongest learning skills are,

- SUSTAINED ATTENTION which means that I may have the ability to stay focused and attentive for a long period of time.
- TASK INITIATION which means I may prefer to get tasks done and out of the way
- PRIORITIZATION which means I may be able to figure out the best order to complete things
- ORGANIZATION which means that I may prefer to keep things in order or tidy
- FLEXIBILITY which means that I can adapt well to changes
- RESPONSE INHIBITION which means I may be able to think before I act
- PHYSICAL which means that it may be easier for me to learn when I am able to be more active.
- CREATIVE which means that it may be easier for me to learn through creative methods like art or music

- VISUAL MEMORY which means I may be able to easily remember things that I have visually seen.

What are my learning opportunities? *Learning skills most challenging for me are,*

- METACOGNITION which means I may not be aware of my strengths and needs

- AUDITORY MEMORY which means it might be difficult for me to process information that I hear orally, remember it and recall it.

What are my goals?

This section has not been completed.

The strategy I will use is,

The specific smart goals have not been completed.

I would like to work on this

The achievable smart goals have not been completed.

and complete it by

The measurable smart goals have not been completed.

Strategies that may help me and my classmates. Select the strategies that may work best for you,

- ☒AUDIO RECORDED LESSONS: Audio record classroom lessons that can be played back later.
  [Use strategy](#)
- ☐KAHOOT- Create your own interactive game or join the class game to remember information easily and stay motivated with classmates.
  [Use strategy](#)
- ☒PAIR-SHARE: Share thoughts with one other classmate before expressing thoughts in a full class discussion.
- ☒INSTRUCTIONAL VIDEOS: Watch step by step videos to gain a deeper understanding of the material and process the information at your own pace.
  [Use strategy](#)
- ☐STICKY NOTES: Keep a supply of sticky notes at desk to jot down thoughts that can be expressed after class.
- ☐VIDEO MODELING: Use video modeling to learn and accomplish tasks. A student is recorded performing a specific task and then watch back the video to better learn the task or activity.
- ☒STEP-BY-STEP INSTRUCTION VIDEOS: Review step by step videos to access the same content as class but process the information at own pace. DELETE