



## Teacher Script to Introduce Study Smart

### Materials Required by Students:

- Access to a computer, phone, or tablet
- Earbuds or headphones to listen to the videos and audio activities
- Students will complete two (2-3 minute) audio recordings near the beginning and end of assessment, so students will need a quiet place to complete these recordings.

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### Teacher Script:

Today we will be learning a new topic, it's all about YOU!  
 You will learn more about yourself and I will also learn more about how you learn best.

We will do this by using an online tool that includes a variety of short quizzes about your interests, academic strengths and needs and learning preferences. You will also learn a little bit about how your brain works, how you are motivated and what helps make learning easier for you.

So, here is a little glimpse of what the experience looks like : [link to student experience video](#)

In the video, you saw that you will be rewarded for your efforts. This means that the more quizzes you complete, the more coins you will earn that you can spend at the SMART shop. Some of these rewards include a chance to win different prizes, try new experiences or try some things in the classroom that may make learning easier.

Teacher wishes to approve 1 or more items	Teacher does not wish to approve any items
<p>The items that I am able to approve in the classroom are (select 1 or more of the following items):</p> <ul style="list-style-type: none"> <li>• 5 minute break card</li> <li>• 10 minute break card</li> <li>• Listening to music while working</li> <li>• Choice of assignment method</li> <li>• 30 minutes extra on a test</li> </ul>	<p>At this time, I will not be able to approve any of the items for the classroom but you are free to choose any of the other rewards in the SMART shop.</p>

Now it's time to get started on the tool so take out your (computer, tablet, phone) and go to the Study Smart website at: [www.studysmart.ca](http://www.studysmart.ca)

### Student Registration:

- Click on registration in the top menu of the site.
- Complete the details on the page
  - Student Type- keep it as “student”
  - User name- any name but something easy to remember (5-10 characters)
  - Email- student or personal email
  - First Name or Avatar- you can choose to use either your first name or an Avatar name
  - Password- choose something that is easy to remember as you will need this to logon.

Now you are ready to start using the tool so scroll down and go to the introduction module. From this point on, you should be able to complete the tool on your own.

I would like you to complete the tool within \_\_\_\_\_ (# of sessions) sessions. So, please follow this schedule as you work through each of the sections (show schedule with due dates).

### MINDSpeak Assessment Scheduling Options

	Due Dates	3 sessions (30 min)	4 sessions (20- 25 min)	5 sessions (15-20 min)
1		<b>35 minutes:</b> Intro quiz- 3 Who are you- 10 Spoken work- 5 Strengths and Needs- 12 Mini Plan- 3	<b>20 minutes:</b> Intro quiz- 3 Who are you- 10 Spoken work- 5	<b>20 minutes:</b> Intro quiz- 3 Who are you- 10 Spoken word- 5
2		<b>30 minutes:</b> How do you Remember - 16 Learn Best - 9 Building Plan- 3	<b>20 minutes:</b> Strengths and Needs- 12 Mini Plan- 3 How do you Remember (memory)- 5	<b>15 minutes:</b> Strength and Needs- 12 Mini Plan -3
3		<b>30 minutes:</b> How do I understand- 7 How do I listen- 8 How do I express- 9 Full learning plan- 5	<b>23 minutes:</b> How do you Remember (math)- 11 Learn best- 9 Build Plan- 3	<b>16 minutes:</b> How do you remember- 16
4			<b>30 minutes:</b> How do I understand- 7 How do I listen- 8 How do I express- 9 Full learning plan- 5	<b>19 minutes:</b> Learn Best-9 Build Plan-3 How do you understand- 7
5				<b>22 minutes:</b> How do I listen- 8 How do I express- 9 Full learning plan- 5